

## Consultation paper

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### **Review of accreditation arrangements for the nursing and midwifery professions**

**This consultation paper seeks feedback on the Nursing and Midwifery Board of Australia's review of accreditation arrangements for the nursing and midwifery professions.**

Please:

- provide feedback by completing the attached paper, preferably electronically, using the spaces and tick boxes provided.
- save the document with your name and the name or acronym of the accreditation council (in this case ANMAC) in the document name.
- e-mail the document to [accreditationreview@ahpra.gov.au](mailto:accreditationreview@ahpra.gov.au) by close of business Friday on 7 December 2012.

### **How your submission will be handled**

Detailed information regarding the management of submissions is available on [page 7](#) of this consultation paper.

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# Consultation paper

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30 October 2012

## Accreditation arrangements for the nursing and midwifery professions

### Preamble

The Health Practitioner Regulation National Law as in force in each state and territory (the National Law) requires the National Boards for the first 10 professions to enter the National Registration and Accreditation Scheme to review the arrangements for the exercise of the accreditation functions no later than 30 June 2013.

These arrangements have been in place since before the commencement of the National Law and involve the appointment of an external Accreditation Council for each of the first 10 professions to join the National Registration and Accreditation Scheme (the National Scheme) on 1 July 2010<sup>1</sup>.

When the Australian Health Workforce Ministerial Council (AHWMC) appointed the first of the accreditation councils, they indicated that the assignment of accreditation functions would be 'subject to the requirement to meet standards and criteria set by the national agency [the Australian Health Practitioner Regulation Agency (AHPRA)] for the establishment, governance and operation of external accreditation bodies'.

The National Law provides that:

- *the National Board..... must decide whether an accreditation function for the health profession for which the Board is established is to be exercised by (a) an external accreditation entity; or (b) a committee established by the Board (s43), and*
- *the National Board must ensure the process for the review includes wide-ranging consultation about the arrangements for the exercise of the accreditation functions (s.253 (5)).*

Given that there are already agreed arrangements in place, the review process needs to be begun with an assessment of the way each Accreditation Council has performed its functions. It also takes into account the differences in size of the health professions as well as in the volume and range of accreditation activities undertaken.

### Note on terminology

There are a number of words used to describe the accreditation entities that have been appointed to exercise functions under the National Law. The National Law uses the words 'external accreditation entity' and 'accreditation authority', and these words are used in other documents referred to in this paper. However, more commonly these organisations are referred to as Accreditation Councils, and this term is generally used in this paper.

### Review principles

Key principles guiding the review are set out below. The *Quality Framework for the Accreditation Function* (the Quality Framework), which outlines the benchmarks agreed to by the National Boards and Accreditation Councils, is a fundamental consideration in the review process.

The key principles include:

- an agreed and transparent process for the review
- an appropriate focus on the current accreditation arrangements

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<sup>1</sup> 18 October 2010 in Western Australia

- an agreed cross-profession framework as outlined in this paper with capacity to take differences between the professions into account
- weighing of relative risks, benefits and costs, and
- evaluation of the suitability of the process for future reviews required under the National Law.

### **Review process**

The review commenced with the Nursing and Midwifery Board of Australia (National Board) writing to the Australian Nursing and Midwifery Accreditation Council (Accreditation Council) inviting them to indicate whether they wished to continue exercising accreditation functions, and if so, to provide a report to the National Board.

The National Board has reviewed this report and formed a preliminary view about whether the current arrangements for the accreditation function are satisfactory, taking into account the National Board's experience with the Accreditation Council over the past two years.

The National Board has conducted a preliminary consultation and subsequently reviewed the consultation paper in light of the feedback received.

The National Board is now consulting with all stakeholders about its preliminary view on the current arrangements for the accreditation function through this public consultation paper.

## **1. History of the assignment and requirement for the review of the accreditation arrangements**

### **Accreditation functions assigned**

The appointment of the Australian Nursing and Midwifery Accreditation Council (formerly the Australian Nursing and Midwifery Council) by the Australian Health Workforce Ministerial Council was made on 22 April 2010 to exercise the nursing and midwifery accreditation functions from 1 July 2010 until 30 June 2013.

An accreditation agreement is in place between AHPRA on behalf of the National Board and the Accreditation Council. This agreement outlines the funding provided to the Accreditation Council by the National Board to carry out the functions relating to accreditation of programs of study in Australia during the term of the agreement.

These include:

- Accrediting programs of study as provided for in section 48 of the National Law
- Monitoring programs of study as provided for in section 50 of the National Law
- Submitting reports on programs of study, including monitoring
- Advising the National Board if the Australian Nursing and Midwifery Accreditation Council refuses to accredit a program of study
- Providing advice to the National Board about matters relating to accreditation of programs of study as required.
- Undertake the following functions relating to the development of accreditation standards during the term of the agreement:
  - Advice about accreditation standards
  - Review and/or development of agreed accreditation standards following consultation with NMBA as to the prioritisation and in accordance with available resources. This includes:
    - review of accreditation standards for the Registered Nurse in 2011/2012
    - review of accreditation standards for the Registered Midwife in 2012/2013.

### **Past history of accreditation functions prior to the National Scheme**

Prior to implementation of the National Scheme, all accreditation functions for nursing and midwifery were managed through the previous state and territory nursing and midwifery boards in accordance with the relevant state or territory legislation..

### **Background to accreditation under the National Law**

National Boards and Accreditation Councils (through the Forum of Australian Health Professions Councils) have developed a document that provides background to accreditation under the National Law.

This is available at: [www.healthprofessionscouncils.org.au/AHPRA-Reference-Accreditation-under-the-Health-Practitioner-Regulation-National-Law-Act.pdf](http://www.healthprofessionscouncils.org.au/AHPRA-Reference-Accreditation-under-the-Health-Practitioner-Regulation-National-Law-Act.pdf).

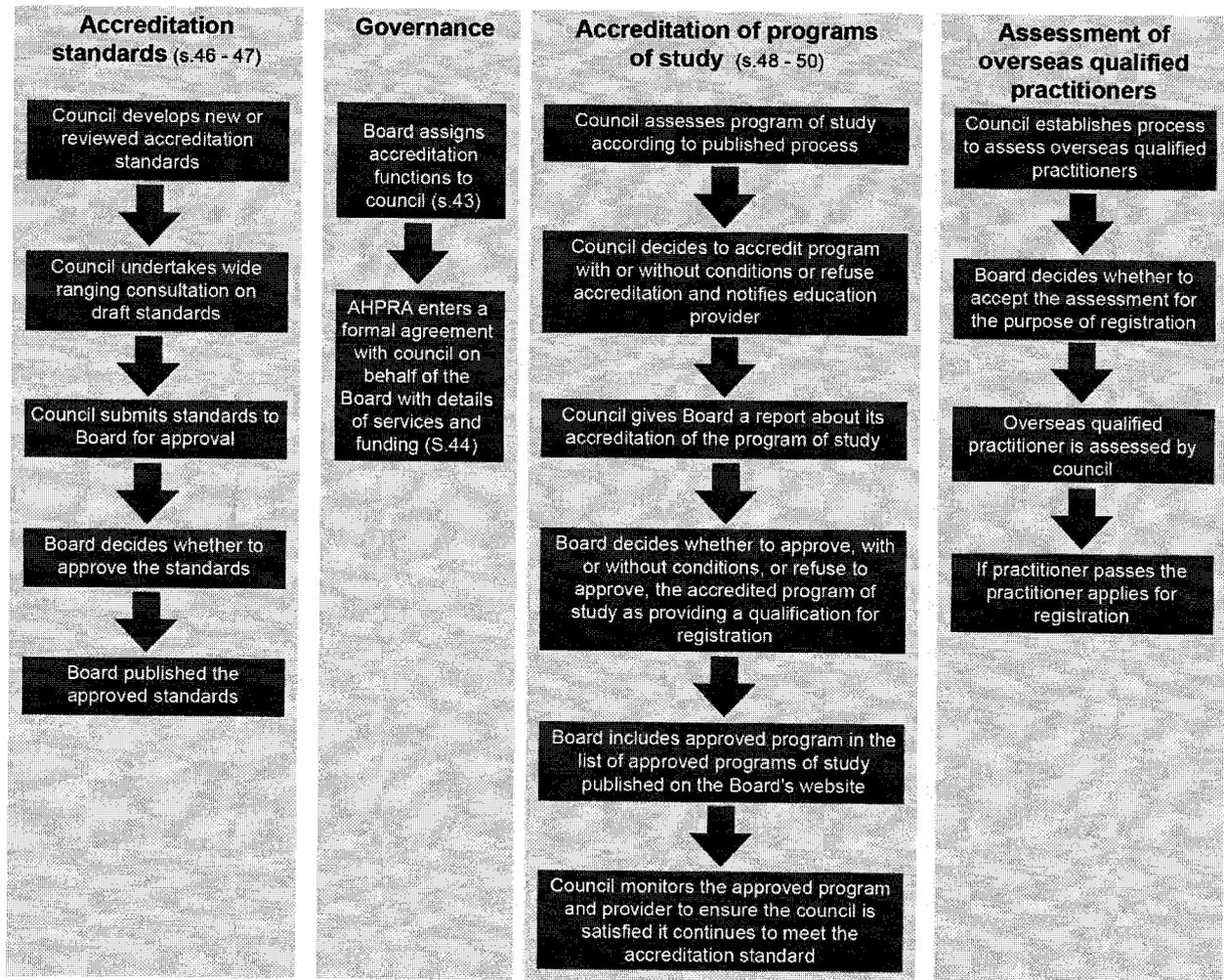
### **The respective roles of the National Board, Accreditation Council and AHPRA**

Section 42 of the National Law defines the accreditation function as:

- (a) developing accreditation standards for approval by a National Board
- (b) assessing programs of study, and the education providers that provide the programs of study, to determine whether the programs meet approved accreditation standards
- (c) \*assessing authorities in other countries who conduct examinations for registration in a health profession, or accredit programs of study relevant to registration in a health profession, to decide whether persons who successfully complete the examinations or programs of study conducted or accredited by the authorities have the knowledge, clinical skills and professional attributes necessary to practise the profession in Australia or
- (d) \*overseeing the assessment of the knowledge, clinical skills and professional attributes of overseas qualified health practitioners who are seeking registration in a health profession under this Law and whose qualifications are not approved qualifications for the health profession or
- (e) \*making recommendations and giving advice to a National Board about a matter referred to in paragraph (a), (b), (c) or (d).

*\* The Accreditation Council for nursing and midwifery currently does not undertake s42(c) and (d) for the National Board.*

The following diagram describes the respective roles of the National Board, Accreditation Council and AHPRA.



## 2. Scope of the National Board review

### Options open to the National Board

The following options are open to the National Board:

1. continue the existing arrangements of assigning accreditation functions to the Accreditation Council
2. appoint an alternative external accreditation entity, where an entity with the appropriate skills, expertise and infrastructure exists and is willing to take on the role
3. establish an accreditation committee of the National Board

A combination of some of the above options may also be possible.

### 3. Consultation process

#### **Making a submission**

Section 6 of this consultation paper sets out each domain of the Quality Framework and refers to the evidence that the National Board has considered in forming its view about how the current accreditation arrangements are working.

Information provided by the Accreditation Council describing how it has undertaken the accreditation functions is attached and referenced for each domain.

There are spaces for comments throughout the paper.

To make a submission:

1. please save the document as a word document;
2. complete your comments in the spaces provided;
3. save the document with your name and the name or acronym of the Accreditation Council in the document name; and
4. email the document to [accreditationreview@ahpra.gov.au](mailto:accreditationreview@ahpra.gov.au) by close of business Friday on 7 December 2012.

#### **How submissions will be handled**

As part of the public consultation process, the National Board will acknowledge submissions received.

Submissions will generally be published unless you request otherwise. The National Board publishes submissions on its [website](#) to encourage discussion and inform the community and stakeholders.

However, the National Board will not place on its website, or make available to the public, submissions that contain offensive or defamatory comments or which are outside the scope of reference. Before publication, the National Board may remove personally-identifying information from submissions, including contact details.

The views expressed in the submissions are those of the individuals or organisations who submit them and their publication does not imply any acceptance of, or agreement with, these views by the National Board.

The National Board also accepts submissions made in confidence. These submissions will not be published on the website or elsewhere. Submissions may be confidential because they include personal experiences or other sensitive information. Any request for access to a confidential submission will be determined in accordance with the *Freedom of Information Act 1982* (Cth), which has provisions designed to protect personal information and information given in confidence. Please let the National Board know if you do not want us to publish your submission, or want us to treat all or part of it as confidential.

However, due to the nature of this review, while there may be a request not to publish a submission publicly, the National Board will provide all submissions to the Accreditation Council.

The National Board may choose to consult with key stakeholders individually in addition to the National Board's broader consultation processes published at <http://www.ahpra.gov.au/Legislation-andPublications/AHPRA-Publications.aspx>

If you would like clarification or further information about any aspects of this consultation process, please contact Julie Reeves, Senior Policy Officer by email: [Julie.reeves@ahpra.gov.au](mailto:Julie.reeves@ahpra.gov.au) or by phone: (03) 8708 9363.

#### 4. Your submission

**Name of person or organisation**

making the submission: Veronica Croome

Contact person:

Telephone:

Email:

#### Information about you

❖ **Are you responding as a/an** (please tick all that apply)

- Education provider
- Peak professional organisation
- Health consumer
- Community member
- Employer
- Government (eg Health Department)
- Government agency
- Health Workforce Australia
- TEQSA
- ASQA/State based VET sector regulatory authority
- Individual practitioner
- Other  
-please specify

❖ **What experience have you had with the Accreditation Council?** (please tick all that apply)

**Education Providers -**

- The Accreditation Council has undertaken an accreditation assessment of one or more of our education programs since the introduction of the National Scheme
- We are currently planning for, or undergoing, an accreditation assessment on one or more of our education programs
- We are new to the accreditation process
- We have been through an accreditation process previously with a different accreditation body previously

❖ **Stage of accreditation assessment** (if you are currently involved in an accreditation process)

- Nearing completion
- Half way
- Just commenced
- Intention to apply submitted
- Planning and preparation underway
- Have sought information or advice from the Accreditation Council

❖ **Other stakeholders**

- Have sought information or advice from the Accreditation Council on other matters
- The Accreditation Council has consulted with us/me on Accreditation Standards, policy or individual accreditation assessments
- Involved the Accreditation Council activities eg accreditation or assessment processes
- Little or no direct engagement with the Accreditation Council
- Other – please specify \_\_\_\_\_

## Review of Accreditation Council against the Quality Framework for the Accreditation Function

### 5.1 Governance (Domain 1):

The Accreditation Council effectively governs itself and demonstrates competence and professionalism in the performance of its accreditation role

#### Attributes

- The Accreditation Council is a legally constituted body and registered as a business entity.
- The Accreditation Council's governance and management structures give priority to its accreditation function relative to other activities (or relative to its importance).
- The Accreditation Council is able to demonstrate business stability, including financial viability.
- The Accreditation Council's accounts meet relevant Australian accounting and financial reporting standards.
- There is a transparent process for selection of the governing body.
- The Accreditation Council's governance arrangements provide for input from stakeholders including input from the community, education providers and the profession/s.
- The Accreditation Council's governance arrangements comply with the National Law and other applicable legislative requirements.

#### Governance – Accreditation Council submission

The evidence that the National Board has taken into account in forming its preliminary view about governance is primarily on pages 10 to 13 of the ANMAC report published on the Board's website: <http://www.nursingmidwiferyboard.gov.au/News/Current-Consultations.aspx>

#### ❖ Comments

ANMAC has been established for a period of 2 years. In that time the organisation has worked collaboratively to establish itself as a legitimate entity with vision and direction. ANMAC has strong leadership with the appointment of Amanda Adrian, a well regarded and experienced health professional with sound corporate knowledge and a track record for vision and effectiveness in decision making.

Her leadership role has attracted good staff to ANMAC to form an effective team.

There is strong evidence of good governance with the establishment of an accountable Management Board and appropriate governing committees, there is a focus that demonstrates accreditation is the main priority, the entity has demonstrated it is both financially stable and viable.

ANMAC is well respected within the nursing and midwifery community. It has strong policy and codes of conduct to support work that complies with National Law.

Stakeholder consultation is robust and ongoing, there are plans for the future and the organisation has demonstrated flexibility and an adaptive approach to the changing landscape. ANMAC has responded to the challenges arising from the enormity of the large numbers of pre and post registration programs with timely actions and responses to the accreditation requirements.

## 5.2 Independence (Domain 2):

The Accreditation Council carries out its accreditation operations independently

### Attributes

- Decision making processes are independent and there is no evidence that any area of the community, including government, higher education institutions, business, industry and professional associations - has undue influence.
- There are clear procedures for identifying and managing conflicts of interest.

### Independence – Accreditation Council submission

The evidence that the National Board has taken into account in forming its preliminary view about independence is primarily on pages 14 to 16 of the ANMAC report published on the National Board's website: <http://www.nursingmidwiferyboard.gov.au/News/Current-Consultations.aspx>

### ❖ Comments

ANMAC demonstrates ethical and responsible decision making through its corporate governance structures, independence is clear and transparent and there is demonstrated accountability with defined reporting lines.

Conflicts of interest are registered with staff working to a code of conduct that guides practices necessary to maintain confidence in ANMAC's integrity. Evidence exists that the Board and management staff demonstrate commitment to the code of conduct. Planned work will strengthen this further.

### 5.3 Operational Management (Domain 3):

The Accreditation Council effectively manages its resources to carry out its accreditation function

#### Attributes

- The Accreditation Council manages the human and financial resources to achieve objectives in relation to its accreditation function.
- There are effective systems for monitoring and improving the authority's accreditation processes, and identification and management of risk.
- The authority can operate efficiently and effectively nationally.
- There are robust systems for managing information and contemporaneous records, including ensuring confidentiality.
- In setting its fee structures, the Accreditation Council balances the requirements of the principles of the National Law and efficient business processes.

#### Operational management – Accreditation Council submission

The evidence that the National Board has taken into account in forming its preliminary view about operational management is primarily on pages 17 to 19 of the ANMAC report published on the National Board's website: <http://www.nursingmidwiferyboard.gov.au/News/Current-Consultations.aspx>

#### ❖ Comments

Adequately demonstrated, with developing human and financial resources, has excellent management strategies for monitoring and improving accreditation processes. The proposed improvements will enhance national approach and efficiency. Sound records management and aims to be self funding, with regular review of current practice against other accreditation authorities.

The large numbers of education programs will require ANMAC to grow its team of accreditors and will require innovative approaches to match demand and strategies to ensure the accreditation teams apply consistency in their assessment practices. There are identified plans to achieve this through key managerial appointments and monitoring policy.

#### 5.4 Accreditation standards (Domain 4):

The Accreditation Council develops accreditation standards for the assessment of programs of study and education providers

##### Attributes

- Standards meet relevant Australian and international benchmarks.
- Standards are based on the available research and evidence base.
- Stakeholders are involved in the development and review of standards and there is wide ranging consultation.
- The Accreditation Council reviews the standards regularly.
- In reviewing and developing standards, the Accreditation Council takes account of AHPRA's Procedures for Development of Accreditation Standards and the National Law.

##### Accreditation standards - Accreditation Council submission

The evidence that the National Board has taken into account in forming its preliminary view about accreditation standards is primarily on pages 20 to 21 of the ANMAC report published on the National Board's website: <http://www.nursingmidwiferyboard.gov.au/News/Current-Consultations.aspx>

#### ❖ Comments

ANMAC recently reviewed the RN accreditation standards and plan to have all other standards reviewed by 2015. This is well documented and timelined to work within the priorities of ANMAC.

In the future, it may be worth ANMAC exploring an agreed standard against which it can assess its own behaviour and performance, and thereby improve quality and further demonstrate greater transparency in professional accreditation practices. It may also demonstrate to stakeholders the standards which professional accreditation bodies such as ANMAC set for their own practice. This may also assist to promote greater uniformity and consistency in accreditation practices between professional accreditation bodies and to the benefit of institutions which undergo accreditation by a range of professional bodies.

There may also be an avenue for ANMAC to extend the opportunities for sharing accreditation databases and resources between accreditation bodies and thereby to reduce costs to smaller professional groups.

### 5.5 Processes for accreditation of programs of study and education providers (Domain 5):

The Accreditation Council applies the approved accreditation standards and has rigorous, fair and consistent processes for accrediting programs of study and their education providers

#### Attributes

- The Accreditation Council ensures documentation on the accreditation standards and the procedures for assessment are publicly available.
- The Accreditation Council has policies on the selection, appointment, training and performance review of assessment team members. Its policies provide for the use of competent persons who are qualified by their skills, knowledge and experience to assess professional programs of study and their providers against the accreditation standards.
- There are procedures for identifying, managing and recording conflicts of interest in the work of accreditation assessment teams and working committees.
- The Accreditation Council follows documented processes for decision-making and reporting that comply with the National Law and enable decisions to be made free from undue influence by any interested party.
- Accreditation processes facilitate continuing quality improvement in programs of study by the responsible education provider.
- There is a cyclical accreditation process with regular assessment of accredited education providers and their programs to ensure continuing compliance with standards.
- The Accreditation Council has defined the changes to programs and to providers that may affect the accreditation status, how the education provider reports on these changes and how these changes are assessed.
- There are published complaints, review and appeals processes, which are rigorous, fair and responsive.

#### Processes for accreditation of programs of study and education providers – Accreditation Council submission

The evidence that the National Board has taken into account in forming its preliminary view about processes for accreditation of programs of study and education providers is primarily on pages 22 to 24 of ANMAC report published on the National Board's website: <http://www.nursingmidwiferyboard.gov.au/News/Current-Consultations.aspx>. It is also based on the experience of the National Board in receiving accreditation reports for the accreditation decisions reported to the National Board for approval in the period 1 July 2010 to 1 August 2012.

#### ❖ Comments

Clear and transparent processes exist, ANMAC public website is informative and user friendly.

the number of education programs already sits at more that 400 and this necessitates a dedicated and well resources independent entity. ANMAC has demonstrated throught its final report, evidence that it is a proactive and responsive accreditation authorith and that has capacity to meet these growing needs.

As workloads increases and more assessors are employed on a sessional or substantive basis, there will be a need to demonstrate objective and consistent approaches to the accreditation process and the assessors will require ongoing training. It is not clear how assessors are trained - this may be include within the Aselector's Handbook but is it not evident in the submitted documentation.

## 5.6 Assessing authorities in other countries (than Australia) (Domain 6):

Where this function is exercised by the Accreditation Council, the authority has defined standards and procedures to assess examining and/or accrediting authorities in other countries

### Attributes

- The assessment standards aim to determine whether these authorities' processes result in practitioners who have the knowledge, clinical skills and professional attributes necessary to practice in the equivalent profession in Australia.
- Stakeholders are involved in the development and review of standards and there is wide ranging consultation.
- The procedures for initiating consideration of the standards and procedures of authorities in other countries are defined and documented.
- There is a cyclical assessment process to ensure recognised authorities in other countries continue to meet the defined standards.
- The Accreditation Council follows documented systems for decision-making and reporting that enable decisions to be made free from undue influence by any interested party.
- There are published complaints, review and appeals processes which are rigorous, fair and responsive.

Assessing authorities in other countries (than Australia) – Accreditation Council submission

### ❖ Comments

*\* The Accreditation Council for nursing and midwifery currently does not assess authorities in other countries for the National Board and, therefore, this domain does not form part of the review*

### 5.7 Assessing overseas qualified practitioners (Domain 7):

Where this function is exercised by the Accreditation Council, the authority has processes to assess and/or oversee the assessment of the knowledge, clinical skills and professional attributes of overseas qualified practitioners who are seeking registration in the profession under the National Law and whose qualifications are not approved qualifications under the National Law for the profession.

#### Attributes

- The assessment standards define the required knowledge, clinical skills and professional attributes necessary to practise the profession in Australia.
- The key assessment criteria, including assessment objectives and standards, are documented.
- The Accreditation Council uses a recognised standard setting process and monitors the overall performance of the assessment.
- The procedures for applying for assessment are defined and published.
- The Accreditation Council publishes information that describes the structure of the examination and components of the assessments.
- The Accreditation Council has policies on the selection, appointment, training and performance review of assessors. Its policies provide for the use of competent persons who are qualified by their skills, knowledge and experience to assess overseas qualified practitioners.
- There are published complaints, review and appeals processes which are rigorous, fair and responsive.

#### Assessing overseas qualified practitioners – Accreditation Council submission

#### ❖ Comments

***\*The Accreditation Council for nursing and midwifery currently does not assess overseas qualified practitioners for the National Board and, therefore, this domain does not form part of the review.***

### 5.8 Stakeholder collaboration (Domain 8):

The Accreditation Council works to build stakeholder support and collaborates with other national, international and/or professional accreditation authorities

#### Attributes

- There are processes for engaging with stakeholders, including governments, education institutions, health professional organisations, health providers, national boards and consumers/community.
- There is a communications strategy, including a website providing information about the Accreditation Council's roles, functions and procedures.
- The Accreditation Council collaborates with other national and international accreditation organisations.
- The Accreditation Council collaborates with accreditation authorities for the other registered health professions appointed under the National Law.
- The Accreditation Council works within overarching national and international structures of quality assurance/accreditation.

#### Stakeholder collaboration - Accreditation Council submission

The evidence that the National Board has taken into account in forming its preliminary view about stakeholder collaboration is primarily on pages 25 to 28 of the ANMAC report published on the National Board's website: <http://www.nursingmidwiferyboard.gov.au/News/Current-Consultations.aspx>

#### ❖ Comments

Wide and extensive stakeholder engagement and consultation evident. The Chief Executive meets regularly with stakeholder groups to outline the work of ANMAC, plans for future work and seeks feedback about performance. ANMAC is open to these feedback loops and works toward positive and ongoing engagement.

The communication strategy is comprehensive, a difficult requirement given the national approach but nonetheless effective.

5. Preliminary conclusion of the National Board about whether current arrangements are satisfactory

The National Board has undertaken a preliminary review of the current arrangements, including an analysis of risks, benefits and costs. The review was based on the submission provided by the independent Accreditation Council, the Australian Nursing and Midwifery Accreditation Council [ANMAC] against the Quality Framework for the accreditation function as referenced in section 5 above and the National Board's experience working with the Accreditation Council over the past two years.

**Proposed decision of the National Board based on a preliminary review of current arrangements including analysis of risks, benefits and costs**

The National Board formed a preliminary view based on the ANMAC submission, that the current accreditation arrangement for an independent Accreditation Council is satisfactory and, that the accreditation function for the nursing and midwifery professions is to be exercised by the Australian Nursing and Midwifery Accreditation Council beyond the period assigned by the Australian Health Workforce Ministerial Council (i.e 30 June 2013).

**❖ To what extent are you in agreement with the preliminary view of the National Board?**

Strongly disagree

 1 2 3 4 5

Strongly agree

**❖ Please provide comments about the National Board's preliminary view**

The preliminary view of the National Board is in line with the experiences of the ACT to day in its dealings with ANMAC.

The ACT acknowledges the three options open to the National Board but supports option one as the most sensible way forward. The ACT does not believe that it serves the National Board's interests to establish its own accreditation committee for an appropriate demonstration of independence and because of the volume of work required and the infrastructure and associated costs of establishing such a committee.